Writers' Room Tutoring Models

	# of students	Description
One-on-One Conferences	1 at a time for 10-15 minute conferences	826 Boston staff/ the teacher will assign one student to each tutor for 10-15 minute rotations. The tutor will either focus on the specific instructions of the teacher, or they will move through the sequence of the Writing Trail Guide.
Table Conferences	3-5 at a time	One tutor will sit at each table. 826 Boston staff/ the teacher will assign 3-5 students to each tutor. The tutor will either focus on the specific instructions of the teacher, or they will rotate through the students at their table using the Writing Trail Guide. They can also use the Trail Guide as a facilitation tool to promote peer conferencing and discussion.
Reader Checklist	5-7 in succession	826 Boston staff/ the teacher will provide tutors with a checklist of 2-3 items to review with each students. Tutors should rotate around the room and review each item with students who have not had a reader yet. Depending on the items on the checklist, the review time will vary. For example, checking for a strong thesis statement will take longer than checking for punctuation at the end of each sentence.
Remediation/ Enrichment Tables	1 at a time for whole period	Teachers might send a small group of students who have been absent or who are behind on a class unit to catch up on a writing assignment with the tutor. Tutors can use the conferencing model to work with a student for the whole period.